

Details of content introduced at Year 5.

## Word

- Converting **nouns** or **adjectives** into **verbs** using **suffixes** (eg. -ate, -ise, -ify)
- **Verb prefixes** (eg. dis-, de-, mis-, over-, and re-)

## Sentence

- **Relative clauses** beginning with who, which, where, when, whose, that or an omitted relative pronoun
- Indicating degrees of possibility using **adverbs** (eg. perhaps, surely) or **modal verbs** (eg. might, should, will, must)

## Text

- Devices to build **cohesion** within a paragraph (eg. then, after that, this, firstly)
- Linking ideas across paragraphs using **adverbials** of time (eg. later), place (eg. nearby) and number (eg. secondly) or tense choices (eg. he had seen her before)

## Punctuation

- Brackets, dashes or commas to indicate parenthesis
- Use of commas to clarify meaning or avoid ambiguity

## Terminology

- modal verb, relative pronoun
- relative clause
- parenthesis, bracket, dash
- cohesion, ambiguity