Detail of content introduced at Year 4

**Word**

* Formation of **nouns** using a range of **prefixes** (eg. super-, anti-, auto-)
* Use of the **forms** a or an according to whether the next word begins with a **consonant** or a **vowel**(eg. a rock, an open box)
* **Word families**based on common **words**, showing how words are related in form and meaning (eg. solve, solution, solver, dissolve, insoluble)

**Sentence**

* Expressing time, place and cause using **conjunctions** (eg. when, before, after, while, so, because), **adverbs**(eg, then, next, soon, therefore), or **prepositions** (eg. before, after, during, in, because of)

**Text**

* Introduction to paragraphs as a way to group related material
* Headings and sub-headings to aid presentation
* Use of the **present perfect**form of **verbs** instead of the simple past (eg. He has gone out to play contrasted with He went out to play)

**Punctuation**

* Introduction to inverted commas to **punctuate**direct speech

**Terminology**

* preposition, conjunction
* word family, prefix
* clause, subordinate clause
* direct speech
* consonant, consonant letter vowel, vowel letter
* inverted commas (or 'speech marks')