

Details of content introduced at Year 2:

### Text

- Correct choice and consistent use of **present tense** and **past tense** throughout writing
- Use of the **progressive** form of **verbs** in the **present** and **past tense** to mark actions in progress (eg. she is drumming, he was shouting)

### Punctuation

- Use of capital letters, full stops, question marks and exclamation marks to demarcate **sentences**
- Commas to separate items in a list
- **Apostrophes** to mark where letters are missing in spelling and to mark singular possession in nouns (eg. the girl's name)

### Terminology

- noun, noun phrase
- statement, question, exclamation, command
- compound, suffix
- adjective, adverb, verb
- tense (past, present)
- apostrophe, comma