

Details of content to be introduced at Year 1:

## Word

- Regular **plural noun suffixes** -s or -es (eg. dog, dogs; wish, wishes), including the effects of these suffixes on the meaning of the noun
- **Suffixes** that can be added to **verbs** where no change is needed in the spelling of root words (eg. helping, helped, helper)
- How the **prefix** un- changes the meaning of **verbs** and **adjectives** (negation, for example, unkind, or undoing; untie the boat)

## Sentence

- How **words** can combine to make **sentences**
- Joining **words** and joining **clauses** using *and*

## Text

- Sequencing sentences to form short narratives

## Punctuation

- Separation of **words** with spaces
- Introduction to capital letters, full stops, question marks and exclamation marks to demarcate **sentences**
- Capital letters for names and for the personal **pronoun** I

## Terminology for pupils

- letter, capital letter
- word, singular, plural
- sentence
- punctuation, full stop, question mark, exclamation mark