



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have been able to deliver high quality P.E. lessons for the children and have been able to provide staff with school based CPD through working alongside a variety of specialist coaches. This has helped to improve staff confidence in some areas. We have continued to offer a variety of physical after-school clubs, to provide further opportunities for children to engage with physical activity. We have been able to increase the children's enthusiasm, interest and passion for PESSPA even further. We were able to offer sporting experiences to our Pupil Premium and SEND children who may not always have the opportunity to try different sports and we managed to enter every sporting event offered by the PPSSC and SSCO. We introduced badminton into our curriculum for Year 6.	P.E. is embedded in the culture of our school and the wider community. We strive to give all our children the best possible offer in terms of extra-curricular opportunities with a wide variety of activities available. The curriculum has been specifically designed and sequenced to be inclusive, helping children develop secure fundamental movement skills and to develop careful progression as the children move through school. Through the CPD we have provided, several teachers have now become much more confident teaching many aspects of P.E. and feel confident enough to deliver their sessions without support. The Lancashire P.E. app 'P.E. Primary Passport continues to be used as an assessment tool to monitor children's progress and evaluate next steps.	On occasions, there has been perhaps too many choices of after-school activities, therefore spreading numbers too thin in places. Newer members of staff, would like further CPD opportunities to develop their subject knowledge even further. We continue to have specialists in dance, tennis and rugby. Our staff now feel confident to deliver hockey and cricket sessions without the need of the specialist support, so we will no longer require help in these areas. The Lancashire P.E. app has worked well, though there have been lots of technical issues with it which has proved problematic.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Teachers in some year groups feel confident to deliver their own P.E. sessions this academic year in their own classes, as well as doing lesson swaps at certain times to use their specialisms in other year groups. Subject leader to monitor the teaching by these teachers to ensure high quality teaching and learning is taking place.	P.E. lead to conduct lesson walkthroughs.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching will be of the highest quality and children to master the fundamental movement skills.	Cover needed for my class so I can conduct lesson walkthroughs
Less confident teachers to continue to work alongside specialist coaches to help increase their confidence and development to enable them to teach certain units by themselves later in the year. To seek out CPD opportunities.	P.E. lead to bring in specialist coaches and look out for CPD opportunities.		Less confident teachers and newer staff to gain a greater knowledge to help them teach P.E. by themselves later in the year.	£8,500 for specialist teaching and CPD opportunities.
P.E. lead to ensure school has resources to provide a diverse P.E. curriculum.	P.E. lead to audit and order resources.		Pupils will have access to high quality sports equipment that will ensure they are able to access the curriculum to its full.	£3,368.31 for new P.E. equipment.

To continue with our annual subscription to the P.E. Primary Passport app. I will then hold a staff meeting to demonstrate how the Primary P.E. passport can be used to evidence work and to support assessment through video analysis.	P.E. lead to lead staff meeting demonstrating P.E. assessment app's ability to evidence work and new updates. The APP now has an update for EYFS and KS1 SOW.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teacher will be confident in using the new assessment app to evidence work and provide immediate feedback. Pupils needs are closely monitored and evaluated. Gaps in learning are identified and swift action is taken to address the needs of all pupils.	Staff meeting time to demonstrate P.E. app. Cost of annual subscription.
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<p>To maximise opportunities for children to try out at least one new sport throughout the year – archery.</p> <p>To enter all available sport competitions provided by PPSSC and SSCO to maximise participation.</p> <p>To plan outdoor and adventurous trips for children in Years 4,5 and 6.</p>	<p>P.E. lead to bring in specialist coach in archery.</p> <p>P.E. lead to analyse competition calendar and look for opportunities to maximise participation in events.</p> <p>Outdoor adventurous activity provision to target Y4, 5 and 6 and build up their character development.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children gain confidence in a new sport uncovering new skills and building character within themselves.</p> <p>Full participation in KS2 and over 50% from EYFS to KS1 is the target for participation in inter school competitions</p> <p>Delivery of outdoor education will target pupils in Y4-6 to: • Contribute and communicate in team tasks • Have a positive attitude to learning and new challenges • Develop confidence when faced with a new challenge • Communicate effectively with others • Further develop physical skills related to outdoor and adventurous activity.</p>	<p>Cost to bring in specialist coach in archery.</p> <p>Cost of competition entries and membership to PPSSC - £600</p> <p>Cost of coach to Year 4 and 5 trip</p>
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<p>To encourage more pupils to become physically active during break and lunchtimes. To offer physical opportunities, targeted at particular sports and groups of children to encourage everyone to be more physical active during the day.</p>	<p>P.E. lead and specialist coach to design structured activities each lunchtime targeting certain groups of children, including those less physically active and those who require additional help in their fundamental movement skills.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All children to be able to participate in physical activity and sport during breaks and lunchtimes helping to increase children's fitness and fundamental movement skills.</p>	<p>Cost of specialist coach over lunchtime - £1,000</p>
<p>To invest and implement the Commando Joe's scheme throughout school to help build children's character, confidence and self-worth.</p>	<p>P.E. lead to monitor use of Commando Joe's resources.</p>		<p>Children will be empowered to reach their full potential, building character, self-confidence and resilience.</p>	<p>£2,000</p>
<p>Year 4 children to be trained in playground games so they can engage and support our younger pupils at break times in their play using the Playground Pals initiative.</p>	<p>P.E. lead to find opportunities for CPD to help welfare staff to provide high-quality organised games. Y4 children to become playground leaders to lead lunchtime activities.</p>		<p>Playtimes will become more fun and children will be more active and responsible.</p>	<p>Cover for P.E. lead to enable him to train up Year 4 in the Playground Pals initiative and welfare staff.</p>
<p>To help to train welfare staff to improve lunchtime supervision.</p>				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	2 members of staff booked to be booked onto swimming courses this academic year

Signed off by:

Head Teacher:	Julie Goodwin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Richard Crook
Governor:	Charlotte White
Date:	20.09.2023