



*'Learning together, rooted in God'*

## British Values

At St. Lawrence's, the fundamental British Values are embedded into our daily teaching and practices.

Our comprehensive PSHE programme ensures children are educated in how to become respectful and responsible citizens and aims to ensure all pupils leave St. Lawrence's with the qualities and attributes to make a positive contribution to society.

<p><b>Democracy</b></p>	<ul style="list-style-type: none"> <li>• School Council nominations and elections take places from EYFS to 6 to enable children to vote for their class representative.</li> <li>• Worship and Values Committee – pupils have the opportunity to share their opinions and have a voice about ways to lead and develop Worship in school. Pupils must write a letter of application stating their wish to join the Committee. The current serving committee must then decide who will be elected.</li> <li>• Spoken language interwoven throughout our curriculum, with Debate featuring heavily (class vote on the notion).</li> <li>• Annual visit to Houses of Parliament in London for Year 6 to enable pupils to develop an understanding of the history of British parliament (how Britain become a democratic parliament) and how laws are passed.</li> <li>• Key Year 6 leadership roles are voted for by the entire student body (Ambassadors, House Captains and Vice House Captains).</li> <li>• Public Speaking Competition- each class votes for their favourite speech and then a winner is voted by members of the community at the final.</li> </ul>
<p><b>Rule of law</b></p>	<ul style="list-style-type: none"> <li>• Class expectations created and established by the children.</li> <li>• A rigorous commitment to student safety (for example: trips and visits policy and procedures, Safeguarding procedures, and Health and Safety procedures).</li> <li>• Road Safety (EYFS-Year 2) and Passport to Safer Cycling (Year 5) lessons to teach children rules and expectations when out in the community.</li> <li>• Prefects- Year 6 pupils take responsibility to ensure children are safe and responsible around school at lunchtime and playtime.</li> <li>• Year 6 Play Leaders</li> <li>• Rules and laws relating to knives taught to Year 6 children by local Police and/or school staff.</li> </ul>

<b>Individual liberty</b>	<ul style="list-style-type: none"> <li>• A vast extra-curricular programme that provides a broad range of opportunities outside the curriculum to develop individual talent and contribute to school life.</li> <li>• Celebrating achievements both in and outside school in weekly Family Worship.</li> <li>• Valuing all children as unique and special individuals- a personalised and individualised curriculum promotes this.</li> <li>• Promotion of a growth mindset so all pupils can aspire to achieve their individual and personal ambitions and targets.</li> <li>• We provide opportunities for pupils to become leaders and take on additional responsibilities – class monitors, Year 6 leadership roles.</li> <li>• Careers week to inspire children’s personal ambitions for the future.</li> <li>• Annual NSPCC assembly to teach children the ‘Speak Out, Stay Safe’ message.</li> <li>• Celebrating children’s birthdays by allowing them to come to school in their own clothes for the day.</li> <li>• Home Learning Showcase – celebrating children’s achievements by sharing their Home Learning with their peers and parents.</li> <li>• Children’s Mental Health Week and Disability Awareness Week marked in school.</li> <li>• A Pastoral system that ensure all individuals are known and cared for within a family ethos.</li> </ul>
<b>Mutual respect</b>	<ul style="list-style-type: none"> <li>• Supporting local charities – collecting for the Salvation Army Food Bank.</li> <li>• Fundraising and supporting national charities – Children in Need/Red Nose Day.</li> <li>• A clearly communicated and consistently applied Anti-Bullying Policy and a Behaviour Policy, so that students understand what is expected of them and the consequences of both meeting and failing to meet these expectations.</li> <li>• A vast selection of educational visits within the local community and further afield e.g. Manchester, London.</li> <li>• Choirs singing in the annual community concert.</li> </ul>
<b>Tolerance of those of different faiths and beliefs</b>	<ul style="list-style-type: none"> <li>• A Religious Education programme throughout all Key Stages which includes the study of other religions and emphasises out key values of tolerance, compassion and service.</li> <li>• Celebrating key festivals across the year such as Diwali &amp; Chinese New Year – learning about these in class and recognising these on the school website and newsletters.</li> <li>• History Curriculum – recognising the contribution of Black Britons to society by celebrating Black History Month.</li> <li>• Zero-tolerance approach to bullying – a comprehensive and robust Anti-Bullying policy.</li> <li>• PSHE Curriculum that ensures diversity and difference is celebrated.</li> <li>• A selection of reading books covering other faiths and cultures read to the class during their daily reading session.</li> <li>• Global Citizenship interwoven throughout the whole of our wider curriculum.</li> </ul>

In addition to the above, at St. Lawrence’s we use weekly Picture News within our ‘World Worship’, as well as ‘The World This Week’ in each Geography lesson to enable children to discuss topical issues and grow in their awareness and understanding of the fundamental British Values.

British Values are also matched to each of our school Christian Values and discussed within weekly Whole School Worship.