



**Sports Premium Funding 2022-23**

## Details with regard to funding

Please complete the table below.

A) Total amount carried over from 2021/22	£4,100
B) Total amount allocated for 2022/23	£17,690
C) How much (if any) do you intend to carry over from this total fund into 2023/24?	£3,500
Total amount allocated for 2023/24	£17,670
Total amount of funding for 2022/23 (B+A-C). <b>Ideally should</b> be spent and reported on by 31st July 2023.	£18,390

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 14 <sup>th</sup> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with school based continued professional development through a variety of specialist coaches. This is to target and improve staff confidence, thus giving them the ability to teach high quality, inclusive lessons in the future.	We have provided children with high quality specialist coaches to improve skills for all pupils in dance, tennis, hockey and cricket. Teachers have been able to work alongside these coaches.	£6,000	Pupils who received the specialist coaching made good progression of skills and had good subject knowledge of how to perform those skills. Many staff also reported an improved level of confidence when teaching P.E.	To enable confident and upskilled staff to deliver P.E. sessions, whilst enabling less confident and new staff to work alongside specialist coaches.
To continue to offer a variety of physical after-school clubs, to provide further opportunities for children to engage with physical activity.	To organise a varied set of extra-curricular sports clubs giving children throughout school more opportunities to participate in physical activity.	£4,000	A large number of children participated in these after school clubs throughout the year. The multi-sports breakfast club on a Wednesday has been extremely successful.	To continue to provide a wide variety of physical after-school clubs but to ensure that these are evenly spread across the weeks and year as a whole, to ensure a larger uptake in each club.
To continue to look for ways to improve the quality of play at lunch times and break times.	Continued investment in new playground equipment to support the physical activity of the pupils. Support staff used each lunchtime	£300	Having access to the use of extra equipment during break times has encouraged more pupils to become active. This has also	To provide more structure play sessions for the children at playtimes and to continue to identify less active pupils and

To install additional resources to facilitate physical activity on the playground during break times	to encourage children to become active.		helped improve children's gross motor skills.	involve them in these activities.
	Install four way shooter, table tennis tables, score board  Repair/replace hand and footholds for climbing wall.	£4,700  £300	The school is able to increase the variety of physical exercise on offer to pupils at break times.  The school is able to offer physical activity in addition to team games.	To further the use CPD opportunities for support staff to increase their knowledge of playtime games.  Develop a table-tennis/table football league.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase further the children's enthusiasm, interest and passion for PESSPA.	Individual achievements outside of school to be celebrated in awards assemblies to help raise the profile of sport and participation.  To highlight exceptional pupil performances in sports by nominating for local awards.		One of our children received a Highly Commended award by the Preston Sports Awards in 2023 for outstanding achievement in golf, taking part in World Championships. Another has represented Great Britain at Ice hockey. Seeing their peers gain great success has inspired others to take up new sports.	Sustainability of individual sports regularly invited into school through newsletters.
To increase the uptake of extra-curricular clubs to encourage further exercise, activity and well-being.	A great variety of extra-curricular clubs to be offered each day, and with help from sports leaders will be well-advertised to encourage uptake.	See above	After-school clubs offered this year were very successful and had a good uptake. Sometimes though, there have been too many clubs on one night	To continue to develop stronger links between school and outside agencies to continue this extra-curricular provision.

To ensure all equipment used for PE and physical activity sessions is safe to use and fit for purpose.	Replace unsafe broken equipment so that PE lessons can be taught safely. Yearly safety audit on indoor gym equipment.	£400	spreading the numbers thin for certain clubs.  Pupils are able to take part in physical activity safely. New equipment has enabled pupils to continue to access a wide range of activities during their PE lessons. Pupils continue to enjoy a variety of sports.	Continue to identify equipment that is broken or old and worn and look to replace.
Year 6 to attend an outdoor residential trip to Tower Wood e.g. supply costs and staff travel expenses.	To design a programme to increase children's confidence, build resilience and problem-solving skills.	£900	Children build on teamwork, problem solving with a selection of activities using the outdoors.	The programme built on the previous year's programme. The children loved it. We will go again next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve the knowledge and confidence of staff in the delivery of PE, physical activity and school sport across the school.	Continued employment of sports coaches to teach PE to the children working alongside teachers in areas which we have identified would benefit from their specialist support.	See above	Increased confidence and knowledge amongst staff who deliver PE. The most confident staff will no longer require the support. This has been supported by regular evaluations by the PE Lead.	Using staff surveys and observations to evaluate where support may be needed. This will enable careful planning for next year and where best to deploy the services of specialist coaches.
To continue to deliver high quality lessons for the children, so that even more children can perform at age-	Staff to be trained to use the PE passport app which will enable		The PE Passport app encompasses the PE schemes of work,	To ensure that all staff delivering PE are confident in

related expectations.	them to provide high quality lessons.		assessment and access to other useful resources to support the PE delivered in school.	using the PE Passport app and implement the use of it to support our PE delivery.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To teach Badminton to Year 6 children for the first time as part of net and wall games.	To purchase new Badminton equipment to help deliver high quality lessons in this area.	£500	Children's skills and knowledge of net and wall games has increased very well for the Year 6 children with the introduction of the badminton unit.	To seek out ways in which we can develop children's skills in net and wall games further.
To continue to ensure we have the most up-to-date resources available to ensure high quality provision.	To audit resources and purchase extra equipment to aid the high-quality delivery.	See above	High quality resources will aid high quality learning to take place throughout the P.E. curriculum.	Enhanced equipment will continue to aid high quality lessons in future years.
To offer sporting experiences to our Pupil Premium and SEND children who may not always have the opportunity to try different sports including; multi-skills, curling, new age kurling, dodgeball, golf and	A wide range of inclusive sporting experiences offered.	£200	Participation in these events for our SEND children has proved to be a great experience for all pupils who participated and it has helped increase confidence and self-esteem, as well as skill base for	To continue to work with the children to try to ensure full engagement in sport and physical activity.

striking and fielding activities.			our pupils.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to enter every sporting event offered by the PPSSC and SSCO and aim to increase participation of these events throughout every age phase even further.	Increase the numbers of children who represent our school in sporting competitions.	£1,000	We managed to enter every event on offer this year in a huge range of sports. Percentages of children representing the school in an inter-school competition were even higher this year. They are as follows; YEAR 6 – 100% YEAR 5 – 100% YEAR 4 – 100% YEAR 3 – 48% YEAR 2 – 72% YEAR 1 – 12% RECEPTION – 22%	Our aim continues to be to increase the percentage of children within each year group who are active in competitive sport through the Preston Sports Partnership.  I will seek out sponsorship for further investment in sport kit to increase participation numbers even further.

			Pupils are able to experience competing against other children and through this learn a lot of skills, which include learning to win and lose, respecting others and fair play. This helps our pupils become more resilient.	
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Signed off by	
Head Teacher:	J. E. Goodin
Date:	July 2023
Subject Leader:	R. Gode
Date:	July 2023
Governor:	E. White
Date:	July 2023